Program Evidence Snapshot

SKILLS DEVELOPMENT | INDONESIA

Adolescent Confident in Thinking, Valued in Life and Empowered¹² (ACTIVE)



WHEN: 2017 to 2020

WHERE: Lampung, Indonesia

CHILDFUND LIFE STAGES: 2 (6-14 years old) & 3 (15-24 years old)

REACH: 2,427 adolescents/youth, 300 caregivers, 120 teachers, 120 other community members

SUPPORTED BY: ChildFund Korea

IMPLEMENTED BY: ChildFund Indonesia, Yayasan Pembinaan Sosial Katolik (YPSK)

EVIDENCE LEVEL: Preliminary

GOAL(S): Empower adolescents (ages 12 to 15) with critical life skills as well as financial and social skills to be confident and active participants in their community.

HOW WE STUDIED THE PROGRAM: • Onegroup pretest-posttest study design. • Data were collected with focus group discussions with key stakeholders.

HIGHLIGHTS:

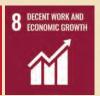
- **Primary intervention strategies** included information sharing, communication, and training though workshops.
- Adolescents were included in the community consultation process.
- At the end of the program, adolescents and youth showed:
- 1. Improved social skills, with 50% understanding what bullying is.
- **2. Enhanced life skills**, with 70% able to understand their strengths and weaknesses through an increase in self-confidence and diligence.
- **3.** Increased financial skills, with 90% of adolescents have a savings habit (compared to 0% at baseline) and understand the concept of savings through planning and budgeting.

LESSONS LEARNED:

• Parents, teachers, and facilitators should play a key role in encouraging children to save their money. Most parents give their children an allowance, but often forget to remind them to save some of it.

SDG CONTRIBUTIONS







"After participating in an ACTIVE session every week, the **children are more enthusiastic** about going to school, **more confident** in expressing their opinions, confident in **being involved** in social and financial activities in the village especially at the Market Day... Children who were shy and did not recognize their talents, nowadays, they are able to **show their talents** at the art performance in Paswitan and get extra money for their group activities from **selling their handycraft**."

— ACTIVE facilitator

¹² Hukom, G. (2019). 3rd year final report: Adolescent confident in thinking, valued in life and empowered (ACTIVE) project. Jakarta: ChildFund Indonesia.